Supporting Pupils with Medical Conditions Policy

FOREST VIEW SCHOOL

Policy name	Supporting Pupils with Medical Conditions Policy
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Owner	BL
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Approver	Local Governing Board
Review frequency	Tri-Annually (or where guidance changes)
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The local governing body of Forest View School has a duty to ensure arrangements are in place to support pupils with medical conditions, this is overseen by trustees of the Forest of Dean Trust. The aim of this policy is to ensure that all pupils with medical conditions, in terms of both physical and mental health, receive appropriate support allowing them to play a full and active role in school life, remain healthy, have full access to education (including school trips and physical education) and achieve their academic potential.

This updated policy aligns with the current statutory guidance Supporting Pupils with Medical Conditions and Allergies at School.

It ensures compliance with:

- Children and Families Act 2014 (Section 100)
- Equality Act 2010
- September 2026 expectations, including strengthened responsibilities around allergy safety, serious-incident reporting, and mandatory publication of policies.

1. Statement of Intent

Forest View School is committed to ensuring pupils with medical conditions—physical, mental, or relating to allergies—receive appropriate, safe, and effective support. This policy aims to:

- Guarantee full access to education and school activities.
- Promote pupil safety, wellbeing, and inclusion.
- Strengthen systems for medical condition and allergy management.
- Ensure compliance with existing law and emerging 2026 guidance expectations.

2. The role of the governing body

The governing body will:

- Ensure statutory duties are met under the Children and Families Act 2014.
- Maintain a published medical conditions policy and review it bi-annually.
- Introduce and maintain a separate Allergy Safety Policy, including training and adrenaline-device procedures.
- Ensure appropriate staff training and adequate insurance.
- Oversee systems for serious-incident and near-miss reporting.
- Ensures that policies, plans, procedures and systems are properly and effectively implemented.

3. The role of the headteacher

The headteacher will:

- Implement this policy effectively with parents/carers and healthcare partners.
- Ensure staff are competent and trained.
- Oversee creation and review of Individual Healthcare Plans (IHC Plans).
- Ensure compliance with expectations relating to allergy safety and incident reporting.

4. The role of parents/carers and pupils

Parents/carers will:

- Provide up-to-date medical and allergy information.
- Participate in IHC Plan development and reviews.
- Supply medicines/devices in line with school procedures.

Pupils will:

- Participate in discussions around their support (appropriate to their aptitude and age).
- Engage with self-management where appropriate

5. The role of school staff

School staff will:

- Undertake training before performing healthcare or administering medication.
- Follow IHC Plans and emergency procedures.
- Participate in refreshed allergy and incident-awareness training (aligned to 2026 proposals).

Supply staff will be made aware of pupils' needs and covered under insurance.

6. The role of the school nurse and medical professionals

The School Nurse will:

- Notify the school of new medical conditions.
- Provide advice, training, and clinical liaison.
- Support accurate IHC Plans.
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Healthcare professionals will:

- Advise on plans and treatments.
- Support in school for specific conditions

7. The role of the LA

The LA will:

- Commission nursing services.
- Support alternative education for pupils absent 15+ days.
- Contribute to health planning and provision.

8. Individual healthcare (IHC) plans

IHC Plans must include:

- Condition details, symptoms, triggers, treatments.
- Medication management and access requirements.
- Social, emotional, and educational needs.
- Emergency procedures.
- Allergy-specific risk controls and device protocols (as per 2026 expectations).

IHC Plans must be:

- Reviewed at least annually.
- Shared with relevant staff but stored confidentially.
- Linked with any EHC Plan.

9. Managing medicines

Medicines will be managed in line with statutory guidance:

- Parents provide written consent (unless medically exempt).
- Medicines must be in-date and labelled (insulin exempt from original packaging rule).
- Controlled drugs stored securely and logged.
- School maintains emergency inhalers.
- Record keeping must meet statutory expectations.

10. Emergency procedures

Emergency procedures include:

- Training for staff on identifying emergencies.
- Clear plans for allergy-related emergencies and adrenaline device use.
- Ensuring an adult accompanies the child if transported to hospital

11. Trips, visits and sporting activities

The school will:

- Conduct risk assessments.
- Adjust activities to ensure inclusion.
- Follow clinical evidence if adjustments cannot ensure safety.

12. Unacceptable practice

The school will never:

- Assume uniform needs for pupils with the same condition.
- Restrict access to medication.
- Penalise condition-related absences.
- Require parents to attend school to administer medication.
- Create barriers to participation.

13. Liability and indemnity

- Staff are covered by school insurance.
- Training must be completed for any delegated healthcare tasks.
- Policies align with strengthened 2026 compliance expectations for governance and reporting.

14. Home-to-school transport

The LA is responsible for transport arrangements. The school will share necessary information (including allergy-related risk controls) when appropriate.

15. Complaints

Complaints should follow the school's Complaints Procedure. Unresolved cases may be escalated to the DfE.