

Year 2 : Assessment Grid

Name:		Date			Achieved
Decoding	Read age-appropriate books: -sounding out unfamiliar words - beginning to self-correct				
	Read accurately, automatically and without undue hesitation including: <ul style="list-style-type: none"> Words of 2 or more syllables Words containing common suffixes Most common exception words 				
	Read most words quickly and accurately without blending out loud, e.g over 90 words per minute				
	Begin to read silently with understanding.				
	By End of Year - Book bands: White				
Reading for Pleasure	Read independently, demonstrating increasing stamina.				
	Show developing preferences through book choice.				
Inference, Prediction, Clarifying, Questioning, Summarising	Infer - Make inferences from texts that they read themselves, on the basis of - what's being said and done - cause and effect - drawing on what they already know or on background information or vocabulary (provided by the teacher).				
	Predict - what might happen on the basis of what has been read so far.				
	Clarify - Discuss and clarify the meaning of words to understand texts further. In familiar books, check that it makes sense.				
	Question - Ask and answer questions about texts.				
	Summarise - Identify and explain the sequence of events in texts.				
Language for Effect	Identify simple literary language in stories and poetry.				
	Discuss favourite words and phrases and their impact on the meaning.				
Themes and Convention	Identify key aspects of texts, e.g. fiction: characters, setting, plot, Non-fiction: titles/headings, contents, index, glossary				
	With support, justify personal response to texts.				