

## Year 5/6 : Reading Assessment

Name:		Date			Achieved
Decoding	Read age-appropriate books with confidence and fluency, including whole novels				
	Use a range of reading strategies to work out any unfamiliar word.				
	Read aloud and to perform, showing understanding through intonation, tone and volume so that meaning is clear to an audience.				
	<b>By End of Year: Free Reading</b>				
Reading for Pleasure	Read a broader range of texts including those from literary heritage and more challenging texts.				
	Recommend books they have read to their peers, giving reasons for their choices.				
	Demonstrate continuing engagement with reading: <ul style="list-style-type: none"> <li>- reading for sustained periods of time</li> <li>- complete a wider range of more challenging and lengthier books</li> <li>- engage actively in book discussions with and without adult support.</li> </ul>				
	Respond to reading in a written form, beginning to develop a critical stance.				
Inference, Prediction, Clarifying, Questioning, Summarising	<b>Infer</b> - Make inferences drawn from across and between texts and justify with evidence. Use PEE (Point, Evidence, and Explanation) to support inferences.				
	<b>Predict</b> - Predict what might happen from details stated and implied based on: <ul style="list-style-type: none"> <li>- themes</li> <li>- conventions</li> <li>- knowledge about the author</li> <li>- genres</li> </ul>				
	<b>Clarify</b> - Give the meaning of words in context. Explore and explain the meaning of words in context. Distinguish between fact and opinion. Clarify concepts and ideas at sentence, paragraph and whole text level.				
	<b>Question</b> - Ask and answer questions to improve understanding of themes and authorial intent.				
	<b>Summarise</b> - Identify and summarise main ideas from across a text. Identify key details that support main ideas using quotation for illustration Retrieve, record and present key information from non-fiction.				
Language for Effect	Discuss how the structural and presentational choices impact on meaning, theme and purpose.				
	Discuss and evaluate texts, commenting on writers' use of words, phrases and language features including figurative language.				
Themes and Convention	Identify the themes and conventions of a range of texts.				
	Discuss/comment on themes and conventions in different genres and forms.				
	Make comparisons and contrasts within and across texts.				
	Discuss viewpoints (both of the author and fictional characters), within a text and across more than one text.				
	Provide reasoned justifications for opinions about a book.				