

Forest View Primary School Reading Targets Overview

Year 3

Word Reading	Comprehension
Apply their existing knowledge of words appropriate to Year 3 [see writing ladders] to be able to read aloud.	Listen to and discuss a range of texts that have been read.
Show an awareness of exception words, noting the unusual correspondences between spelling and sound.	Read books that are structured in different ways.
	Use dictionaries to check the meaning of words that they have read.
	Increase their familiarity with a range of books, including fairy stories, myths and legends, and talk about these.
	Identify themes in a range of books.
	Prepare poems and play scripts to read aloud and to perform.
	Discuss words and phrases that capture the reader's interest.
	Recognise that poetry can come in different forms.
	Check that the text makes sense to them, discussing their understanding.
	Ask questions about a text.
	Begin to draw inferences such as inferring characters feelings, thoughts and motives from their actions.
	Predict what might happen from details stated.
	Identify main ideas drawn from more than one paragraph.
	Identify how structure and presentation contribute to meaning.
	Retrieve information from non-fiction.
	Take turns in discussion about both books that are read to them and those they can read for themselves.