

Forest View Primary School Reading Targets Overview

Year 4

| Word Reading | Comprehension |
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| Apply their growing knowledge of root words, prefixes and suffixes appropriate to year 4 [see writing ladders], both to read aloud and to understand the meaning of new words they meet. | Listen to and discuss a wide range of fiction, poetry, plays, non-fiction and reference books or textbooks. |
| Read further exception words, noting the unusual correspondences between spelling and sound, and where these occur in the word. | Read books that are structured in different ways and read for a range of purposes. |
| | Use dictionaries to check the meaning of words that they have read. |
| | Increase their familiarity with a wide range of books, including fairy stories, myths and legends, and retell some of these orally. |
| | Identify themes and conventions in a wide range of books. |
| | Prepare poems and play scripts to read aloud and to perform, showing understanding through intonation, tone, volume and action. |
| | Discuss words and phrases that capture the reader's interest and imagination. |
| | Recognise some different forms of poetry [for example, free verse, narrative poetry]. |
| | Check that the text makes sense to them, discussing their understanding and explaining the meaning of words in context. |
| | Ask questions to improve their understanding of a text. |
| | Draw inferences such as inferring characters feelings, thoughts and motives from their actions, and justifying inferences with evidence. |
| | Predict what might happen from details stated and implied. |
| | Identify main ideas drawn from more than one paragraph and summarising these. |
| | Identify how language, structure, and presentation contribute to meaning. |
| | Retrieve and record information from non-fiction. |
| | Participate in discussion about both books that are read to them and those they can read for themselves, taking turns and listening to what others say. |