

Forest View Primary School Reading Targets Overview

Year 5

Word Reading	Comprehension
Apply their increasing knowledge of root words, prefixes and suffixes appropriate to year 5 [see writing ladders], both to read aloud and to understand the meaning of new words that they meet.	Continue to read and discuss an increasingly wide range of fiction, poetry, plays, non-fiction and reference books or textbooks.
	Read books that are structured in different ways and for different purposes.
	Increase their familiarity with a wide range of books.
	Recommend books that they have read to their peers.
	Identify and discuss themes and conventions across a range of writing.
	Make simple comparisons within and across books.
	Learn an increasing range of poetry by heart.
	Prepare poems and plays to read aloud, showing understanding through tone and volume so that the meaning is made clearer to the audience.
	Check that the book makes sense to them, discussing their understanding and exploring the meaning of words.
	Ask questions to improve their understanding.
	Draw inferences such as inferring characters' feelings, thoughts and motives from their actions.
	Predict what might happen from details stated and implied.
	Simply summarise the main ideas drawn from more than one paragraph, identifying key details.
	Identifying how language, structure and presentation contribute to meaning.
	Discuss and evaluate how authors use language considering the impact on the reader.
	Know the difference between a fact and an opinion.
	Retrieve and record information from non-fiction.
	Participate in discussions about books that are read to them and those they can read for themselves, building on their own and others' ideas.
	Explain and discuss their understanding of what they have read, including through formal presentations and debates, maintaining a focus on the topic and using notes where necessary.
	Provide simple justifications for their views.