

# Forest View Primary School Writing Targets Overview

## Year 1

Spelling	Handwriting	Composition	Vocabulary, Grammar and Punctuation
<p>Name the letters of the alphabet in order.</p> <p>Use letter names to distinguish between alternative spellings of the same sound.</p> <p>Use the spelling rule for adding -s or -es as the plural marker for nouns and the third person singular marker for verbs [cats, rocks, catches].</p> <p>Use the prefix un- [unhappy, undo, unload, unfair, unlock].</p> <p>Use -ing, -ed, -er and -est where no change of spelling is needed in the root word [helping, helped, helper, quicker, quickest].</p> <p>Apply simple spelling rules and guidelines [divide words into syllables; pock-et, thun-der, compound words; football, playground]</p> <p>Write from memory simple sentences dictated by the teacher that include words using the GPCs and the common exception words taught so far.</p> <p>Spell words containing each of the 40+ phonemes already taught [f, l, s, z, k, ff, ll, ss, zz, ck, nk, tch, ve, ai, oi, ay, oy, a-e, e-e, i-e, o-e, u-e, ar, ee, ea, er, ir, ur, oo, oa, oe, ou, ow, ue, ew, ie, igh, or, ore, aw, au, air, ear, are, y, ph, wh].</p> <p>Spell the days of the week.</p> <p>Spell common exception words [Y1/2 word list].</p>	<p>Sit correctly at a table, holding a pencil comfortably and correctly.</p> <p>Begin to form lower-case letters in the correct direction, starting and finishing in the right place.</p> <p>Form capital letters.</p> <p>Form digits 0-9.</p> <p>Understand which letters belong to which handwriting families (i.e. letters that are formed in similar ways) and to practise these.</p>	<p>Write sentences by saying out loud what they are going to write about.</p> <p>Compose a sentence orally before writing it.</p> <p>Sequence sentences to form short narratives.</p> <p>Re-read what they have written to check that it makes sense.</p> <p>Discuss what they have written with the teacher or other pupils.</p> <p>Read aloud their writing clearly enough to be heard by their peers and the teacher.</p>	<p>Leave spaces between words.</p> <p>Join words and join clauses using 'and'.</p> <p>Begin to punctuate sentences using a capital letter and a full stop, question mark or exclamation mark.</p> <p>Use a capital letter for names of people, places, the days of the week, and the personal pronoun 'I'.</p> <p>Recognise how words can combine to make sentences.</p> <p>Discuss their writing using the grammatical terminology in English Y1 [letter, capital letter, word, singular, plural, sentence, punctuation, full-stop, question mark, exclamation mark].</p>

