

## Year 1: Evidence Gathering Grid

Name:		Date/title/book:					Across the collection
COMPOSITION: PURPOSE & AUDIENCE	Choose to write for a variety of purposes and in a variety of contexts (secure from Foundation Stage).						
	Compose sentences orally and in writing.						
	Sequence sentences to form a short narrative or piece of information writing.						
	Use basic descriptive language.						
	Re-read and check writing makes sense.						
GRAMMAR	Combine words to form grammatically accurate sentences.						
	Join words and clauses using 'and'.						
PUNCTUATION	Demarcate many sentences with capital letters and end punctuation (full stops, question marks and exclamation marks).						
	Use capital letters for names and the personal pronoun 'I'.						
TRANSCRIPTION	Use phonic knowledge and skills from FS and Y1 to spell phonemically regular words correctly and make phonically-plausible attempts at others.						
	Spell many Year 1 common exception words.						
	Spell many words with simple suffixes and prefixes correctly ('un', singular and plural 's' and 'es', verb endings 'ed', 'ing' and 'er', 'est').						
	Form lower-case letters in the correct direction, starting and finishing in the right place.						
	Form capital letters and digits 0-9.						
	Separate words with spaces.						