

Forest View Primary School Writing Targets Overview

Year 3

Spelling	Handwriting	Composition	Vocabulary, Grammar and Punctuation
<p>Know some prefixes and suffixes and understand the guidance for adding them to writing [dis, in, im, re, anti, super, sub, ation, ion, ian]</p> <p>Know when to use a or an depending on what the next word begins with [a rock, an open box]</p> <p>Know word families based on common words, showing how words are related in form and meaning [solve, solution, solver, dissolve, insoluble]</p> <p>Spell words that are often misspelt [Year 3/4 word list]</p> <p>Spell an increasing number of homophones [here/hear, fare/fair, mail/male].</p> <p>Use the possessive apostrophe accurately in some words with regular plurals [girls' toilet, boys' changing room].</p> <p>Use the first two letters of a word to check it's spelling in a dictionary.</p> <p>Write simple sentences that have been dictated by a teacher, using the correct punctuation.</p>	<p>Begin to use the diagonal and horizontal strokes that are needed to join letters and show an awareness of the letters which are best left un-joined.</p> <p>Increase the legibility, consistency and quality of their handwriting, ensuring that letters are the correct height and the correct distance from one another.</p>	<p>Plan their writing by:</p> <ul style="list-style-type: none"> -discussing/looking at writing similar to that which they are planning to write. -recording ideas in note form. <p>Draft and write by:</p> <ul style="list-style-type: none"> -using different sentence structures and some more adventurous vocabulary. -organising writing into short paragraphs. -creating different settings, characters and plot. -creating different settings, characters and plot. -using headings and sub-headings. <p>Edit work by:</p> <ul style="list-style-type: none"> -making improvements. -improving vocabulary. -proof-reading for spelling and punctuation errors. <p>Read aloud their own writing to a group or the class in a clear manner.</p>	<p>Begin to extend the range of sentences with more than one clause by using a wider range of conjunctions [when, if, because, although].</p> <p>Use the present perfect form of verbs in contrast to the past tense [He has gone out to play instead of he went out to play].</p> <p>Use conjunctions[when, before, after, while, so, because], adverbs [then, next, soon, after] and prepositions [before, after, during, in] to express time and cause.</p> <p>Begin to learn and understand some of the differences between Standard and Non-Standard English.</p> <p>Begin to use and punctuate direct speech in own writing [starting to use inverted commas correctly but may not punctuate the rest of the speech correctly].</p> <p>Use and understand the grammatical terminology in English Y3 accurately and appropriately when discussing their writing and reading [preposition, conjunction, word family, prefix, clause, subordinate clause, direct speech, consonant, vowel, inverted commas]</p>

