

Year 1 Maths: Evidence Gathering Grid

Name:		Date/title/book:			Using and applying
NUMBER AND PLACE VALUE	Count within 100, forwards and backwards, starting with any number.				
	Reason about the location of numbers to 20 within the linear number system, including comparing using $<$ $>$ and $=$				
	Know one more or less than any given number, in different contexts (including measures)				
	Pupils represent and explain how to distinguish between 'teen' and 'ty' numbers				
NUMBER FACTS	Develop fluency in addition and subtraction facts within 10.				
	Count forwards and backwards in multiples of 2, 5 and 10, up to 10 multiples, beginning with any multiple.				
	Explain how they know which numbers are multiples of 2, 5 and 10				
	Beginning with any multiple, count forwards and backwards through the odd numbers.				
CALCULATION	Compose numbers to 10 from 2 parts, and partition numbers to 10 into parts, including recognising odd and even numbers.				
	Read, write and interpret equations containing addition, subtraction, and equals symbols, and relate these equations to real-life contexts.				
	Pupils represent and explain addition and subtraction problems in different contexts explaining their decisions and justifying their solutions.				
	Pupils represent and explain what happens when doubling and halving in different contexts (including measures) and use this understanding to solve problems.				
GEOMETRY	Recognise and name common 2D and 3D shapes presented in different orientations, and know that rectangles, triangles, cuboids and pyramids are not always similar to one another.				
	Describe what is the same and what is different about common 2D and 3D shapes and justify their thinking.				
	Compose 2D and 3D shapes from smaller shapes to match an example, including manipulating shapes to place them in particular orientations.				